

# FACT SHEET

## DOMAIN ASSESSMENTS

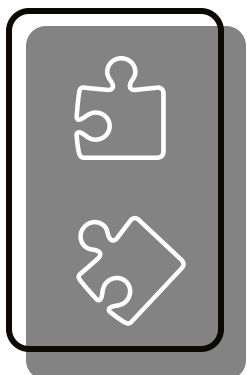


Individualized Education Plans (IEPs) typically consist of 7 domains: academic achievement, functional performance, cognitive functioning, communication, health, hearing/vision, and adaptive. The following contains a list of assessments that can be aligned to the various domains within an IEP to help guide educators in creating appropriate goals to meet individual needs.



### 1 Academic Achievement (General Intelligence/IQ)

- Wechsler Intelligence Scale for Children (WISC) (6-16 years)
- Woodcock-Johnson Test of Cognitive Abilities (WJ-III) (ages 2+)
- Comprehensive Test of Nonverbal Intelligence (CTONI-2) (ages 6+)
- Differential Abilities Scale (DAS-II) (6 months-17 years)
- Kaufman Assessment Battery for Children (KABC-II) (3-8 years)



### 2 Functional Performance

- Behavior Rating Inventory for Executive Functioning (BRIEF) (5-18 years)
- Adaptive Behavior Assessment Scale (ABAS) (birth-89 years for individuals with DD)
- Vineland Adaptive Behavior Scale (birth-90 years)
- Scales for Independent Behavior (SIB-R) (birth-80+ years)
- School Function Assessment (SFA)

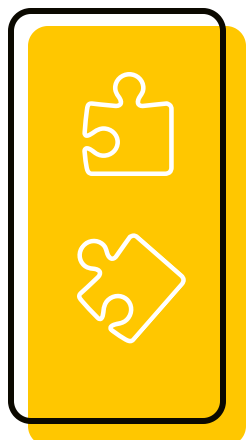
#### Assistive Technology (AT)

- Observations and data comparisons of performance with and without the use of AT
- Check state guidelines on AT



### 3 Cognitive Functioning

- Woodcock Johnson Test of Achievement (2-90+ years)
- Brigance Comprehensive Inventory of Basic Skills (pre-K- grade 9)
- Wechsler Individual Achievement Test (WIAT) (4-85 years)
- Peabody Individual Achievement Test-Revised (PIAT-R) (5-22 years)



### 4 Communication

- Clinical Evaluation of Language Fundamentals (CELF) (5-21 years)
- Oral and Written Language Scales (OWLS) (3-21 years for listening comprehension and oral expression; 5-21 years for written expression scale)
- Test of Auditory Comprehension of Language (TACL) (3-9 years)
- Social Language Development Test (elementary 6-11 years; adolescent 12-17 years)
- Comprehensive Assessment of Spoken Language (CASL) (3-21 years)
- Goldman-Fristoe Test of Articulation (GFTA-2) (2-21 years)
- Peabody Picture Vocabulary Test-4 (PPVT-4) (2.6-90+ years)
- Assessment of Basic Language and Learning Skills Revised (ABLLS-R)



## 5 Transition

- Enderle Severson Transition Rating Scale (middle and high school students)
- Brigance Transition Skills Inventory (middle and high school students)
- Transition Planning Inventory (14-22 years)
- Casey Life Skills (CLS) (14-21 years)



## 6 Hearing/Vision-Sensory Processing

- Sensory Profile (3-10 years with ASD and/or intellectual ability in mild/moderate range)
- Sensory Processing Measure (elementary age)
- Sensory Integration Inventory-Revised (SII-R) (checklist)
- Developmental Test of Visual-Motor Integration - Sixth Edition (VMI)
- Bender Visual-Motor Gestalt Test Second Edition (BVMGT) (ages 4+)
- Marianne Frostig Developmental Test of Visual Perception (DTVP)
- Motor Free Visual Perceptual Test-Revised (MVPT-R) (3-95 years)
- Goldman-Fristoe-Woodcock Test of Auditory Discrimination (GFW)
- Lindamood Auditory Conceptualization Test (LACT) (5-18 years)
- Tests of Auditory Processing Skills - Third Edition (TAPS-3) (4-18 years)
- Wepman Test of Auditory Discrimination - Second Edition (ADT) (4-8 years)



## 7 Adaptive

- Bruininks Oseretsky Test of Motor Proficiency (BOT) (4-21 years)
- Beery-Buktenica Developmental Test of Visual-Motor Integration (ages 2+)
- Test of Gross Motor Development (3-10 years)



## 8 Autism Specific

- Autism Diagnostic Observation Schedule (ADOS) (toddler through adult)
- Gilliam Autism Rating Scale (GARS) (3-22 years)
- Childhood Autism Rating Scale (CARS) (ages 2+)
- Social Responsiveness Scale (SRS) (4-18 years)
- Assessment of Basic Language and Learning Skills - Revised (ABLLS-R) (birth-12 years)

## Additional Resources